



Semester Test

NAME:	DATE:
CLASS:	SCORE: / 50

Zadanie 1.

Usłyszysz tekst informacyjny na temat zdrowia. Zdecyduj, które ze zdań 1.1. -1.3. są zgodne z treścią nagrania (T-TRUE), a które nie (F-FALSE). Postaw znak X w odpowiedniej kolumnie tabeli. (3 pkt)

		T	F
1.1.	People with heart problems are advised to use lifts and escalators.		
1.2.	Cleaning the house helps you stay fit.		
1.3.	The text advertises gyms and sports centres.		

Zadanie 2.

Usłyszysz rozmowę dwóch osób. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C. (3 pkt)

2.1. Jessica thinks that

- A. a lot of young people enjoy classical music.
- B. many young people don't listen to classical music.
- C. only a few young people never listen to classical music.

2.2. Which is true about Jessica's brother?

- A. Classical music is the only music he enjoys.
- B. When he was six, he started playing the guitar.
- C. He thinks Robbie Williams should turn to classical music.

2.3. In Jessica's opinion

- A. people come to outdoor events to be on TV.
- B. there aren't enough outdoor events in Leeds.
- C. outdoor events make classical music popular.

Zadanie 3.

Usłyszysz trzy wypowiedzi (3.1.-3.3.). Do każdej z nich dobierz właściwą reakcję (A-D). Wpisz rozwiązania do tabeli. Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi. (3 pkt)

3.1.		3.2.		3.3.	
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- A. To tell you about my GP.
- B. Tom did.
- C. It must be from my friend.
- D. I wasn't careful.

Zadanie 4.

Do każdej z opisanych sytuacji (4.1.–4.3.) dobierz właściwą reakcję. Zakreśl literę A, B lub C. (3 pkt)

4.1. Chcesz wiedzieć, jak długo znajomy ma komputer. Co powiesz?

- A. How long did you have your computer?
C. How long have you had the computer?
B. How long has he used this computer?

4.2. Nie wiesz, czy musisz płacić za lekarstwo. Co powiesz?

- A. How much did the medicine cost?
C. Do I have to pay for the medicine?
B. Why do they pay for the medicine?

4.3. Informujesz, że chciałbyś kupić przewodnik po Londynie. Co powiesz?

- A. I'd like to get a guide to London.
C. I'd like you to buy a book for our London guide.
B. I'd like to book a guided tour of London.

Zadanie 5.

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w luki (5.1.–5.4.) litery, którymi oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki. (4 pkt)

MOBILE PHONES

Do you know that phones for kids as young as four are already available? The question is whether parents should buy them or not. **5.1.** _____ Besides, they are not responsible enough to look after a valuable piece of technology. However, some parents like the idea of their children carrying phones because they feel their sons and daughters are safe. **5.2.** _____ If you want to reach your children at all times, but you don't want them to become the Internet addicts, you can buy a basic model designed especially for kids. **5.3.** _____ All the young phone user can do is make calls by pressing one of a number of large buttons with contacts' names on them. **5.4.** _____ People can call the phone only if a parent authorizes them to. These simple phones can also help to develop your child's creative side. For example, some companies let you decide how your phone will look by using a fun online design service.

Adapted from *Smart Time 3. Student's Book*

- A. There are bright, simple phones available that have no screen.
B. You will be able to express your own individual style quite soon.
C. In many people's opinion, kids younger than ten have no real need to have a phone.
D. 999 number for emergency calls is on one of the buttons.
E. Even when the children are out of sight they don't have to worry.

Zadanie 6.

Przeczytaj trzy teksty na temat psów. Do każdego tekstu (6.1.–6.3.) dopasuj właściwy nagłówek (A–E). Dwa nagłówki zostały podane dodatkowo i nie pasują do żadnego tekstu. (3 pkt)

- A. Invitation for all dog lovers
B. What abilities are checked?
C. How to train dogs for a competition?
D. Dogs are not everybody's favourites
E. How to train a pet dog

6.1. _____

Have a handful of sweets before you begin. Pick a time and place when you and your dog can focus on one another. Learning tricks takes patience on your part and interest on your dog's part. So be sure you have both. There probably are things you don't like to do. Your dog feels the same way. So if your dog isn't interested in learning, don't force it! Give your dog the sweet and praise him any time he does something well.

6.2. _____

A world-famous artist William Wilton for over 40 years has been professionally photographing his dogs to the praise of the art world and the delight of people like you and me. In Wilton's work, his dogs are often seen in complicated poses and sometimes in fancy costumes. It's possible to meet Mr Wilton next Friday at 4 p.m. and listen to what he says about his work with dogs. He is going to show you some of his amazing pictures.

6.3. _____

Hi Jenny. I'm in Orlando. After months of hard work we are ready to compete. When I began teaching my German Shepherd Dog Ginger to sit, heel and stay, I never imagined it would lead to a National Junior Obedience Competition. My Ginger will have to sit for one minute, lie down for three minutes and come when called. Everything in front of the judges. I'm writing to you to freeze my nerves. Keep your fingers crossed.

Adapted from *Appleseeds, Apr 2012, vol.14, issue 7*

Zadanie 7.

Przeczytaj informacje o trzech osobach (7.1.–7.3.) oraz opisy czterech filmów (A–D). Do każdej osoby dopasuj film, który najbardziej by jej odpowiadał. Wpisz odpowiednią literę obok numeru każdej osoby. (3 pkt) **Uwaga!** Jeden opis został podany dodatkowo i nie pasuje do żadnej osoby.



7.1. ____ I think I'm a real animal lover. I love going for long walks with my dog which was taken from an animal shelter. However, when I have time, I sometimes go to the cinema to see a good comedy. Films about animals are great but I wouldn't see a film about a stray, abandoned dog. I'm too sensitive for that.



7.2. ____ I don't have much time on weekdays, but at the weekend I go to the cinema with my sister. She usually chooses psychological films about animals. I don't mind watching such films as I'm interested in wildlife and animals' behaviour. We have a poodle.



7.3. ____ I don't go to the cinema with my friends because they usually go there at the weekend. I am in a football club and we have training sessions then. I don't mind, because my friends like adventure films and comedies. I prefer films about animals, especially if they can teach me something, like for example, how to make a dog obedient.

A. *January* is a film about a lonely dog which needs some love and attention. He lives in a dog shelter and we follow his desperate efforts to find someone who would give him a real home. The film is recommended for sensitive people who don't mind crying a little. It isn't played at the weekend.

B. *English Way* is a film for nature lovers. If you own a dog, you'll find it especially interesting, as different ways of breeding are shown. As the plot unfolds, viewers can judge which methods are more effective. Some scenes are funny, but definitely it is not a comedy. You can see it in *Odeon 3* on weekdays.

C. *Pets for Gordon* is a film which can be recommended for all the people interested in animals. The film is very funny and has a happy ending. If you are a happy owner of a dog, a cat or a parrot, the film is a 'must'. Perhaps it isn't really educational, but you'll have a good time. The last chance to see it in *Odeon 3* is on Thursday.

D. If you want to get more information about nature reserves all over the world I'd recommend *A Better Place*. The film takes us to countries where not only animals but the people living there face many problems. It's a thought-provoking film for nature lovers. *Odeon 3* invites you on Saturday and Sunday mornings.

Zadanie 8.

Przeczytaj tekst. Uzupełnij go, wpisując w każdą lukę (8.1.–8.4.) jeden wyraz z ramki w odpowiedniej formie, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki. (4 pkt)

attractive	be	hard	recent	wind
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A lot of people don't like wind farms because they are **8.1.** _____. They make the country look horrible. However, many people have a different opinion. There is a new wind farm near the town of Burton Latimer in Britain's East Midlands. A journalist from *Country Life Magazine* **8.2.** _____ interviewed some of the residents. He didn't find anybody who didn't like the wind turbines. Everybody told him that they **8.3.** _____ happy because the wind farm produced clean electricity. The problem is that wind farms can't produce the same amount of energy. If there is no wind, the turbines don't turn and no electricity is produced. And when it is very **8.4.** _____, perhaps more electricity is produced than people need.

Adapted from www.english-magazine.com

Zadanie 9.

Uzupełnij zdania, stosując mowę zależną. (6 pkt)

9.1. 'I became ill quite suddenly.'

Tom said that _____ ill quite suddenly.

9.2. 'Did you see this film yesterday?'

James asked me _____ the film the day before.

9.3. 'Have you been to the Exhibition Centre?'

My uncle asked me _____ to the Exhibition Centre.

9.4. 'What is the text about?'

Laura wanted to know _____.

9.5. 'There will be interactive robots in the future.'

Mary said that _____ interactive robots in the future.

9.6. 'Turn off the radio, Jane.'

Jane's father _____ the radio.

Zadanie 10.

Uzupełnij zdania, wykorzystując podane wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę można wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane. (6 pkt)

10.1. If I had installed anti-virus software, my laptop (**not/have/get**) _____ a virus.

10.2. Whose song (**we/often/listen**) _____ to? I don't remember his name.

10.3. This notice (**write/by/he**) _____ sister yesterday.

10.4. I think this (**be/beautiful**) _____ city I've ever visited.

10.5. We don't realize that not everyone (**have/access/clean**) _____ water.

10.6. If I (**be/you**) _____, I would take part in the fundraising day.

Zadanie 11.

Uzupełnij zdania 1.–6., wykorzystując podane wyrazy. Nie należy zmieniać formy podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyraz już podany. (6 pkt)

11.1. Has James Hooper directed the film?

BEEN Has _____ by James Hooper?

11.2. They painted Mary's studio last week.

HAD Mary _____ last week.

11.3. The film was so funny that I laughed a lot.

SUCH It was _____ that I laughed a lot.

11.4. When will they invent a cure for the common cold?

INVENTED When will a cure for the common cold _____?

11.5. Gary bought two tickets because he wanted to see the film with Pat.

ORDER Gary bought two tickets _____ see the film with Pat.

11.6. If you don't drink green tea, you may suffer from arthritis.

UNLESS You may suffer from arthritis _____ green tea.

Zadanie 12.

Podkreśl właściwe słowo. (6 pkt)

1. I like my tea **juicy** / **spicy** / **strong** so I leave the tea bag in my cup for ten minutes.

2. Camomile can be used as a hair **injury** / **treatment** / **tablet**.

3. In 50 years we can run **off** / **out** / **over** of fossil fuels.

4. The gossip about famous people appears in **broadsheets** / **plays** / **tabloids**.

5. Town authorities put **over** / **about** / **forward** a plan to reduce pollution.

6. It is illegal to download music **for** / **to** / **from** the Internet.