



Semester Test

NAME:	DATE:
CLASS:	SCORE: / 50

Time: 60 minutes

Zadanie 1.

Usłyszysz trzy osoby mówiące o swoich przeżyciach. Do osób (1.1.-1.3.) dobierz właściwe zdania (A-D). Wpisz rozwiązania do tabeli. Jedno zdanie zostało podane dodatkowo. (3 pkt)

A.	It helped but caused some other problems.
B.	We had to go to the pharmacy.
C.	I hadn't planned to sunbathe.
D.	It was for the two of us.

1.1.	Speaker one	
1.2.	Speaker two	
1.3.	Speaker three	

Zadanie 2.

Usłyszysz dwukrotnie tekst o wakacjach. Na podstawie informacji zawartych w nagraniu w zadaniach 2.1.-2.3. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B lub C. (3 pkt)

2.1. Which is true about the weather on the day of their arrival?

- A. It was bad from the moment they set off.
- B. There was a sudden change in the weather.
- C. It changed gradually during their journey.

2.2. They couldn't wash because

- A. there was a water shortage.
- B. they weren't able to see anything.
- C. they didn't know where the bathroom was.

2.3. They left for home after a week because

- A. their holiday had ended.
- B. they were fed up with the weather.
- C. the weather wasn't going to change.

Zadanie 3.

Usłyszysz trzy wypowiedzi (3.1.-3.3.). Do każdej z nich dobierz właściwą reakcję (A-D). Wpisz rozwiązania do tabeli. Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi. (3 pkt)

- A. You've got a point there.
- B. I have no idea.
- C. You're welcome.
- D. Better luck next time.

3.1.	3.2.	3.3.

Zadanie 4.

Uzupełnij poniższe minidialogi (4.1.-4.3.), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B albo C. (3 pkt)

4.1.

X: How was the holiday?

Y:.....

- A. I had the time of my life.
- B. I must have enjoyed myself.
- C. I'd be delighted.

4.2.

X: Thank you so much for your help!

Y:

- A. Thank goodness.
- B. Don't mention it.
- C. Please help yourself.

4.3.

X: What does your cousin do for a living?

Y:

- A. She's a secretary.
- B. She lives in Paris.
- C. She doesn't earn much.

Zadanie 5.

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w luki 5.1.-5.4. litery, którymi oznaczono brakujące zdania (A-E), tak aby otrzymać logiczny i spójny tekst. Jedno zdanie zostało podane dodatkowo. (4 pkt)

The Great Fire of London is one of the most well-known disasters in London's history. It began on 2 September 1666. One-third of London was destroyed and about 100,000 people were made homeless.

The fire started at 1 a.m. on Sunday morning in a bakery on Pudding Lane. It was probably caused by a spark from the oven. The fire spread easily because London was very dry after a long, hot summer. **5.1.** ___ The area around Pudding Lane was full of things like

wood, rope and oil. A very strong wind blew the fire from house to house in the narrow streets.

At the time, people didn't know about the dangers of fire. Buildings were made of wood and were tightly packed together. **5.2.** ____ This meant that the higher parts of the buildings reached the neighbours' houses, and fire could easily spread from building to building.

There was no fire brigade in London then so Londoners had to fight the fire themselves. The best way to stop the fire was to pull down houses to make gaps or 'fire breaks'. A quick way of demolishing houses was to blow them up with gunpowder. **5.3.** ____ Finally, on Tuesday night the wind became less strong. By Thursday morning the fire was out.

After the Great Fire new regulations were designed to prevent such a disaster from happening again. **5.4.** ____ Some streets were made wider and two new streets were built. The results were easy to see.

Adapted from <http://collections.museumoflondon.org.uk/Online/group.aspx?g=group-17548>

- A. Their upper floors often stuck out above the lower floors.
- B. They were trapped, but managed to climb from an upstairs window to the house next door.
- C. Unfortunately, this technique was not used until the third day of the fire.
- D. Houses now had to be made of brick instead of wood.
- E. There was very little water and the wooden houses had dried out making them easy to burn.

Zadanie 6.

Przeczytaj fragmenty trzech ulotek reklamowych (A-C) i pytania (6.1.-6.4.). Do każdego pytania dopasuj odpowiedni fragment. Wpisz rozwiązania do tabeli. (4 pkt)

Uwaga! Jedna ulotka pasuje do dwóch pytań.

A.	<p>Welcome to Gilsan Forest! If you have a few hours to spare, you can make all the difference to the work we do here protecting the various birds and wildlife in the forest. If you are interested in giving us a hand, please contact Sandy Strong at the information kiosk for an application form.</p> <p style="text-align: right;"><i>Adapted from Smart Time 3. Student's Book</i></p>
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B.	<p>Visit the Firth of Forth and experience an adventure unlike any other! This area of Scotland has so much to offer. Visitors can take a boat trip to explore islands like Bass Rock and see the seals and other wildlife species. More adventurous tourists can also climb the mountains on the mainland and even fly in a helicopter over the beautiful beaches and cliffs. So don't wait – book your trip to the Firth of Forth now!</p> <p style="text-align: right;"><i>Adapted from Smart Time 3. Student's Book</i></p>
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C.	<p>Aillwee Cave is one of Ireland's top tourist attractions. We offer group visits with a full guided tour with our expert guides. Schools are particularly welcomed with unique packages on offer, worksheets and documents for primary and secondary school students. The Birds of Prey Centre is home to one of the largest collections of eagles, owls, falcons and hawks in the country. Since 2008 the Centre has been educating and entertaining visitors with dynamic flying displays.</p> <p style="text-align: right;"><i>Adapted from https://www.aillweecave.ie/travel-trade-and-group-tours</i></p>
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Which offer is ideal for someone who

6.1.	is interested in learning about wild birds?	
6.2.	would like to see some beautiful sights from a bird's-eye view?	
6.3.	would like to help save nature?	
6.4.	likes spending his/her free time both on land and water?	

Zadanie 7.

Przeczytaj wypowiedzi trzech osób (7.1.-7.3.) i cztery oferty pracy. Do każdej osoby dobierz ofertę odpowiadającą jej potrzebom i możliwościom. Wpisz odpowiednie litery obok numerów wypowiedzi. Jedna oferta została podana dodatkowo i nie odnosi się do żadnej osoby. (3 pkt)

	<p>I've been accepted for an evening course at college. I need to get a job that would let me pay the rent and pay for the course, but at the same time I can't work long hours as I need to get to college after work. I'm interested in a job for longer than just a few months.</p>
<p>7.1. Jane</p>	
	<p>I'd like to get a job to have some extra pocket money. I'm saving money for a new bike. I hope I'll be able to buy one before next summer. Cycling is my hobby and my favourite pastime. I go for a ride every morning before school. I haven't done any jobs so far and school is the most important thing for me right now, so it can't be anything really serious, just a few hours a week.</p>
<p>7.2. Caroline</p>	
	<p>I've just finished the summer job I've had for the last two months. It was fun and I learned a lot. My boss said he was very happy with my work and offered to give me a letter recommending me to a future employer. I'd like to continue working if I can combine it with my studies. I'm afraid it won't be easy because I have classes from Monday to Friday, from morning till late afternoon, but I'd like to try.</p>
<p>7.3. Sophie</p>	

<p>A.</p>	<p>Are you looking for a job? Come inside and make an appointment for an interview. We are looking for students to work as shop assistants during the summer months. We offer long hours, which means you will earn more. Experience is not necessary.</p>
<p>B.</p>	<p>Do you have passion and energy? Do you work well in a team? We are looking for young women to work as personal sales advisors in our department store. We need extra staff to work in the evenings and at weekends. Bring your references - previous work experience counts!</p>
<p>C.</p>	<p>We are looking for young people to work here at weekends. No experience is necessary, you will get it by working part-time for us. If you are friendly and hard-working and don't mind getting up early, come inside and speak to Mr Hawkings.</p>
<p>D.</p>	<p>We are looking for young people to work as full-time shop assistants in our New Preston store. The hours are Mondays to Fridays, 7 a.m. to 2 p.m. or 12 to 7 p.m. Overtime is possible during spring and summer. Previous experience is not necessary but it is an advantage. The job is available straight away.</p>

Zadanie 8.

Przeczytaj tekst. Uzupełnij każdą lukę (8.1.-8.3.), przekształcając jeden z wyrazów z ramki w taki sposób, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. (3 pkt)

Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

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DIAMONDS ARE FOREVER

It has been called the largest heist in history. Notarbartolo and his gang stole over \$100 million in gems.

In February 2003 the Diamond Centre, where the gang rented an office, was host to the Diamond Games Tennis Tournament, an event which attracted 8.1. _____ from all across the world. The gang set their plan in motion. They entered the building and turned off the alarm system. Then, they replaced the CCTV video tapes with footage that had been recorded 8.2. _____. They entered the vault, collected the diamonds and made their escape.

Although the thieves got away, Notarbartolo made a careless mistake. While escaping, he had disposed of a bag 8.3. _____ tools and other evidence. Inside the bag were the leftovers from his lunch. This gave investigators the DNA evidence for Notarbartolo's arrest. However, police never found the stolen diamonds.

Adapted from *Smart Time 3. Workbook & Grammar Book*

Zadanie 9.

Uzupełnij zdania 9.1.–9.6., wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. (6 pkt)

Uwaga: W każdą lukę możesz wpisać maksymalnie 5 wyrazów, wliczając w to wyrazy już podane.

- 9.1. This is the most boring film (*I / ever / see*) _____.
- 9.2. I'd prefer (*watch / film*) _____ home today.
- 9.3. When the tsunami (*come / I / read*) _____ the newspaper. I was terrified!
- 9.4. I (*prepare / presentation*) _____ since 9 o'clock this morning and I haven't finished yet.
- 9.5. We (*have / such / wonderful / time*) _____ yesterday.
- 9.6. The rain last night (*be / heavy*) _____ than the one today.

Zadanie 10.

Spośród podanych opcji wybierz jedną, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Podkreśl właściwe rozwiązanie. (6 pkt)

10.1. The thief **had ran away** / **had been running away** before the police arrived.

10.2. This is the woman **who** / **whose** handbag has been found.

10.3. The teacher **asked** / **was asking** the students to finish the task.

10.4. Jason **used to** / **would** be allergic to some flowers but he's been cured.

10.5. I'm used to **get up** / **getting up** early in the morning.

10.6. I'm so proud **of** / **in** / **with** you!

Zadanie 11.

Wpisz właściwe słowo. (6 pkt)

11.1. Jason is looking for **o _ c _ _ _ _ _ n** in the film industry. That's has always been his dream job.

11.2. Her daily **w _ _ e** as a waitress is rather low, but she gets a lot of money from tips.

11.3. Do you mind if I **b _ _ _ _ _** your pen? I've lost mine somewhere.

11.4. I hate this allergy. I always have a **r _ n _ _** nose at this time of the year.

11.5. Brady examined the animals and then he released them back to their natural **h _ _ _ _ t**.

11.6. Suddenly, the ground started shaking. We knew it was an **e _ r _ _ _ _ _ _** so we hid under a table.

Zadanie 12.

Uzupełnij każdą lukę (12.1.–12.6.) jednym wyrazem, przekształcając wyraz podany w nawiasie, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów. (6 pkt)

12.1. My cousin is studying to be a _____. (LAW)

12.2. My close encounter with an erupting volcano was _____. I will remember it forever. (FORGET)

12.3. Their holiday photos were absolutely _____. (AMAZE)

12.4. There was a _____ in the bank in our street last night. (ROB)

12.5. Jason was stopped for _____ yesterday. He was driving way too fast! (SPEED)

12.6. This is just awful! Why can't the _____ do something about the roads in this country! (GOVERN)